Self-Care Assessment Worksheet

This assessment tool provides an overview of effective strategies to maintain self-care. After completing the full assessment, choose one item from each area that you will actively work to improve.

Using the scale below, rate the following areas in terms of frequency:

| 5 = Frequent | ly |
|--------------|----|
|--------------|----|

- 4 = Occasionally
- 3 = Rarely
- 2 = Never
- 1 = It never occurred to me

| Physical Self-Care |
|---|
| Eat regularly (e.g. breakfast, lunch & dinner) |
| Eat healthy |
| Exercise |
| Get regular medical care for prevention |
| Get medical care when needed |
| Take time off when needed |
| Get massages |
| Dance, swim, walk, run, play sports, sing, or do some other physical activity that is fun |
| Intimacy – with yourself, with a partner |
| Get enough sleep |
| Wear clothes you like |
| |

Psychological Self-Care

Other:

Take vacations

_____ Make time for self-reflection

Take day trips or mini-vacations

__ Make time away from telephones

| Have your own personal psychotherapy |
|--|
| Write a journal |
| Read literature that is unrelated to work |
| Do something at which you are not expert or in charge |
| Decrease stress in your life |
| Let others know different aspects of you |
| Notice your inner experience – listen to your thoughts, judgments, beliefs, attitudes, & Feelings |
| Engage your intelligence in a new area, e.g. go to an art museum, history exhibit, sport event, auction, theater performance |
| Practice receiving from others |
| Be curious |
| Say "no" to extra responsibilities sometimes |
| Other: |
| Emotional Self-Care |
| Spend time with others whose company you enjoy |
| Stay in contact with important people in your life |
| Give yourself affirmations, praise yourself |
| Love yourself |
| Re-read favorite books, review favorite movies |
| Identify comforting activities, objects, people, relationships, places & seek them out |
| Allow yourself to cry |
| Find things that make you laugh |

| Expre | ss your outrage in social action, letters & donations, marches, protests |
|-------------------------|---|
| Play w | vith children |
| Source: TransformiOther | ing the Pain: A Workbook on Vicarious Traumatization. Saakvitne, Pearlman & Staff of TSI/CAAP (Norton, 1996): |
| Spiritual Sel | f-Care |
| Make | time for reflection |
| Spend | d time with nature |
| Find a | spiritual connection or community |
| Ве ор | en to inspiration |
| Cheris | sh your optimism & hope |
| Be aw | vare of nonmaterial aspects of life |
| Try at | times not to be in charge or the expert |
| Ве ор | en to not knowing |
| Identi | fy what is meaningful to you & notice its place in your life |
| Medit | rate |
| Sing | |
| Spend | d time with children |
| Have | experiences of awe |
| Contr | ibute to causes in which you believe |
| Read i | inspirational literature (talks, music, etc.) |
| Other | : |
| Workplace o | or Professional Self-Care |
| Take a | a break during the workday (e.g. lunch) |
| Take t | ime to chat with co-workers |

| Make quiet time to complete tasks |
|---|
| Identify projects or tasks that are exciting & rewarding |
| Set limits with your clients & colleagues |
| Source: Transforming the Pain: A Workbook on Vicarious Traumatization. Saakvitne, Pearlman & Staff of TSI/CAAP (Norton, 1996) Balance your caseload so that no one day or part of a day is "too much" |
| Arrange your work space so it is comfortable & comforting Get |
| regular supervision or consultation |
| Negotiate for your needs (benefits, pay raise) |
| Have a peer support group |
| Develop a non-trauma area of professional interest |
| Other: |
| Balance |
| Strive for balance within your work life & work day |
| Strive for balance among work, family, relationships, play & rest |

