

Learning Style Inventory Quick Guide

Overview

The Learning Style Inventory assessment allows students to boost academic potential by recognizing their natural learning style, discover better learning strategies, and gain career development skills. The assessment provides students with a report that can be used to increase understanding of the student's needs at school.

The assessment takes approximately 20 minutes to complete, and students can stop and save their progress at any time. The results of the assessment provide students with an analysis of their personal preferences in 16 different areas. This assessment is recommended for **middle school and high school students (6th to 12th grade.)**

Access

Student Access

Students can access the Learning Style Inventory by logging into Naviance Student and going to **About Me > Learning Style Inventory under My Assessment header**

Viewing Assessment Results

The assessment results are located on the **Assessments** tab of the student folder.

Resetting the Assessment

The Learning Style Inventory can be reset if the student has started or completed the assessment in Naviance Student. **Note:** Students cannot reset their own assessment.

To reset Learning Style Inventory:

1. Open the student folder.
2. Go to the **Assessments** tab.
3. Click the **Reset** link to the right of the assessment results.

Staff Access

To enable the Learning Style Inventory:

1. Go to **Connections > Naviance Student**.
2. Click **Select and Update Optional Features**.
3. Find the Learning Style Inventory in the **Features** table.
4. Check the boxes for grade levels of the students for which the profiler should be activated.
5. Click the **Update Features** button.

To enable staff user permissions:

1. Click **Setup** under Account Setting on homepage of Naviance.
2. Click **User Admin > Manage Roles and Rights**.
3. Click **Manage** next to the role you wish to give permission.
4. Click **Modify Permissions**.
5. Put a check in the box next to permission: *View Learning style inventory results and Reset learning style inventory*.
6. Scroll to bottom of page and click

Student Results

Learning Style Preferences

The Learning Style Inventory analyzes 16 different preferences for grades 3-5 and 6-12:

- **Immediate environment** (sound, light, heat and design)
 - Quiet vs. Sound
 - Dim Light vs. Bright Light
 - Cool Environment vs. Warm Environment
 - Informal Design vs. Formal Design
- **Emotionality** (motivation, persistence and structure)
 - Low Motivation vs. High Motivation
 - Low Persistence vs. High Persistence
 - Doesn't Like Structure vs. Wants Structure
- **Sociological needs** (self-oriented, peer-oriented or adult-oriented)
 - Prefers Learning Alone vs. Prefers Learning with Peers
 - Low Teacher Motivation vs. High Teacher Motivation
- **Physical needs** (perceptual preference(s), food intake, time of day and mobility)
 - Low Auditory Learner vs. Prefers Auditory Learning
 - Low Visual Learner vs. Prefers Visual Learning
 - Low Tactile Learner vs. Prefers Tactile Learning
 - Low Kinesthetic Learner vs. Prefers Kinesthetic Learning
 - Doesn't Prefer Intake vs. Prefers Intake
 - Prefers Evening vs. Prefers Morning
 - Doesn't Prefer Mobility vs. Prefers Mobility

Sample question

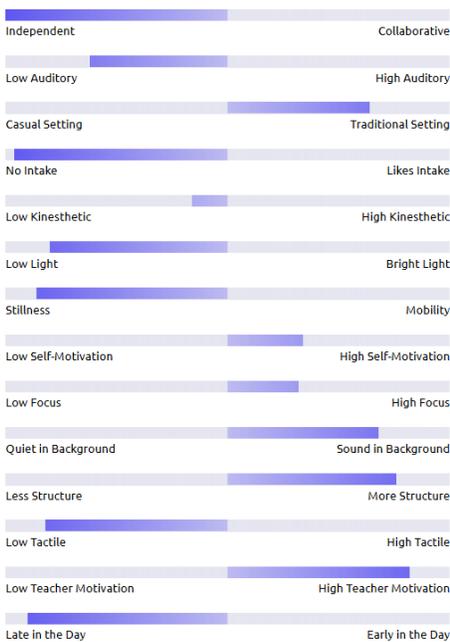
The screenshot displays the 'Learning Styles Inventory' interface. At the top, there is a progress bar with three steps: 'Intro' (completed, marked with a checkmark), 'STEP 2: Take Assessment' (current step), and 'STEP 3: View Results'. Below the progress bar, the user's name 'English' is shown with a dropdown arrow. The main question is: 'I like to have freedom in how I do my assignments rather than have specific instructions.' Below the question is a horizontal Likert scale from 1 to 5. The scale is labeled 'Strongly Disagree' at 1 and 'Strongly Agree' at 5. A blue line indicates the user's selection is at 5. A 'Previous' button is located at the bottom left of the question area.

Student Results (Snapshot)

Here are your results.

Use this report to learn how to adjust to your preferences and make learning easier and fun!

[View Full Report](#)



Student Results (Details)

[Back](#) [Overview](#) [Preferences](#)

Alone/Peer

Preferred Style | Independent

This preference indicates whether you are more productive learning and working with peers, or whether you do better by learning and working alone. This is a very important preference which can affect future success. If you prefer to learn and work with peers, you might be dissatisfied in a job where most of the time is spent working alone. On the other hand, if you prefer learning and working alone, you may be distracted by having peers around most of the time and would be less efficient and productive.

Your results indicate that you prefer to work or learn alone and often find it distracting when other people are around. You may have difficulty working or learning in an environment where people are walking or moving around.

If you find yourself in a situation where you are not alone when you need to study, learn or work:

- Try to find an area that provides you with the privacy you need, such as the library or a quiet place at home or work.
- While being with others isn't your ideal learning environment, understand that you can learn important things from other people and may be required to do so in school or on the job. You can do your more difficult work when you are alone.
- Learn more about your personality type so that you can better understand your need to be alone while learning, studying and working.

Auditory

Preferred Style | Low Auditory

Some people like to learn by listening and talking. Others find listening and talking distracting to their learning.

For the Auditory Preference, your score indicates that you have no strong preference but are leaning towards not being an auditory learner. If you decide you do not like to learn by listening, then the following may apply:

- As an aid in listening, read the material before class and take comprehensive notes.
- Ask if you can have written directions or instructions when none are provided.

Tips and Tricks

- Link to student handout ([click here](#))
- **Tips on implementing Learning Style Inventory**
 - Schedule time to administer The Learning Style Inventory to students. Reserve time in a computer lab, if available. It takes approximately 15 minutes to complete the assessment, depending on the reading level of the student.
 - Send students an e-mail making them aware of the benefits of The Learning Style Inventory. Use the built-in e-mail template.
 - Assign students the built-in Success Planner task, Complete Learning Style Inventory, to track completion of the assessment. You can also track completion by accessing each student's Plan tab.