

Bullying Prevention Poetry Contest

Due Date: Thursday December 23, 2021

Topic: Why is bullying a problem, and how can we solve it?

Poetry Structure:

- [Sonnets](#)
- [Odes](#)
- [Free Verse](#)
- [Blank Verse](#)
- [Narrative Poems](#)
- [Ballad](#)

Requirements: Identify the problem with bullying and what we can do to solve the problem. The top poems will be featured in our Friday morning announcements.

Rubric:

	4	3	2	1
Structure	The poem effectively identifies the problem with bullying and clearly identifies a solution	The poem identifies the problem and identifies the solution	The poem is missing either the problem or solution.	The poem is missing both the problem and solution.
Elements of Poetry	The meaning of the poem is enhanced by the effective use of sensory details, precise word choice, and effective use of sound devices such as rhyme and alliteration.	The meaning of the poem is somewhat clear by the proficient use of sensory details, word choice, and sound devices.	The meaning of the poem is difficult to decipher. There is some use of sensory details, word choice, or sound devices.	The meaning of the poem is completely unclear. There is little to no use of sensory details, word choice, or sound devices.
Overall impact and effect on the reader	The poem enables the reader to get a fresh insight on the topic through the poem's critical analysis of the subject. There is a powerful connection of thought, experience, and emotion.	The poem provides some insight on the topic. There is some creativity in the exploration of the subject. There is a sense of thought, experience, and emotion.	The poem somewhat enables the reader to think about the topic. There is some analysis of the subject.	The poem does not provide insight on the topic. There is a superficial exploration of the subject.