

# About the PARCC Home Report

## Step One: Overall Performance

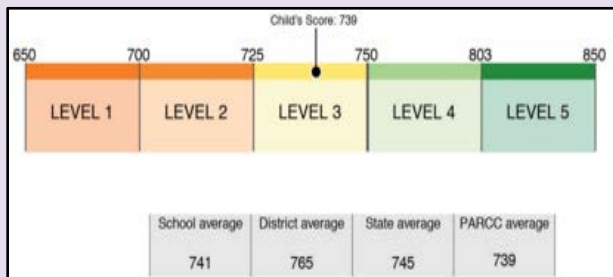
### Level 3

Your child performed at Level 3  
and earned a score of **739**

Students performing at levels 4 and 5  
met or exceeded expectations.  
*For a description of each performance  
level, see page 2.*

Your student's overall score (out of a possible 850) and performance level (1-5) gives a quick glimpse of whether he or she is on-track with grade-level expectations. Level 1 indicates the greatest need for improvement and Level 5 indicates the strongest performance.

## Step Two: Score Graph



The colored graph shows the score ranges for each performance level and where your child's score falls within that range. This gives you an indication of how close your child is to achieving the next level. This section also shows how your student is performing compared to students in the same grade at the same school, across the school district, around the state, and across the states administering the PARCC test.

## Step Three: Score Breakdown

READING			WRITING	
Reading score range: 10 to 90	Average of students just meeting expectations 50	School average 52	Writing score range: 10 to 90	Writing score: Your child's score
Your child's score <b>44</b>	District average 48	State average 45		
LITERARY TEXT			WRITING	
In this area, your child did not do as well as students who met the expectations.			In this area, your child did not do as well as students who met the expectations.	

The English language arts/literacy report will show your student's overall performance in two main sub-categories: reading and writing. It will show your child's numerical score for a sub-set of questions in those categories. You will also receive information about your child's performance on specific skills within English language arts, so you can see where your student is excelling or needs additional support. Each area includes a description of the skills needed to demonstrate a clear understanding of grade-level standards.

The mathematics report will show your child's performance on specific skills within mathematics, so you can see where your student is excelling or needs additional support. Each area includes a description of the skills needed to demonstrate a clear understanding of grade-level standards.

## Step Four: Performance Levels

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

The second page of the report provides information on the different performance levels. They describe how well students met grade-level expectations.

## About the Score

FAQ and Guide from <http://understandthescore.org/>

### **Why do the scores look different than scores from the MSA/HSA?**

The PARCC assessments measure whether students are meeting new and higher academic standards and mastering the knowledge and skills they need to succeed in the real world – whether they are going on to college or straight into the work force. The new assessments measure more complex skills like critical-thinking, persuasive writing, and problem-solving. Lower test scores do not mean students are learning less; it means the tests have changed and are asking students to meet a higher bar.

### **How can parents, schools, and teachers use the information on the score report?**

The score report breaks down each subject into different subsets of skills so parents and teachers can identify where a child excels in English language arts/literacy and mathematics, or where he or she needs extra support or practice. PARCC provides the same information to teachers and parents.

Parents can use score report information to understand their child's needs and strengths and work with their schools to identify resources to support their child's education. Teachers and schools can use this information to strengthen their instructional programs, support, and enrichment for all students

### **What can I do at home to support my child?**

There are many online resources that provide information about the standards for each grade, tools to enhance your child's learning in these areas, and examples of the types of work that meet standards. We have collected some of the best resources for you. There may also be organizations in your community that have tutoring and enrichment programs. Your local library may have a book club, or a community center may have after-school programs to help with homework. Visit <http://understandthescore.org/help-your-child/> to find links, helpful teacher videos, and other resources.

### **Where is my child doing well? Where does he or she need additional support? And, how can I help?**

The score reports provide more than just number scores; they also provide information about subsets of skills that show where your child excels and where he or she may need more support. You can use this information to support your child every day at home. For example, if your child is excelling in reading, you might challenge him or her to read more challenging books, to analyze and report to you on the day's news from the newspaper or to research and dig deeper into subjects of interest.

If your child needs to improve in a certain subject area, talk to his or her teacher about additional support and materials, or use our online resources to locate activities you can use to reinforce learning at home. You can also use everyday moments as educational opportunities to enhance your child's learning. For example, if your child is struggling with fractions, have him or her help you in the kitchen and use measuring cups or pizza slices to help explain the relationship of parts to a whole.