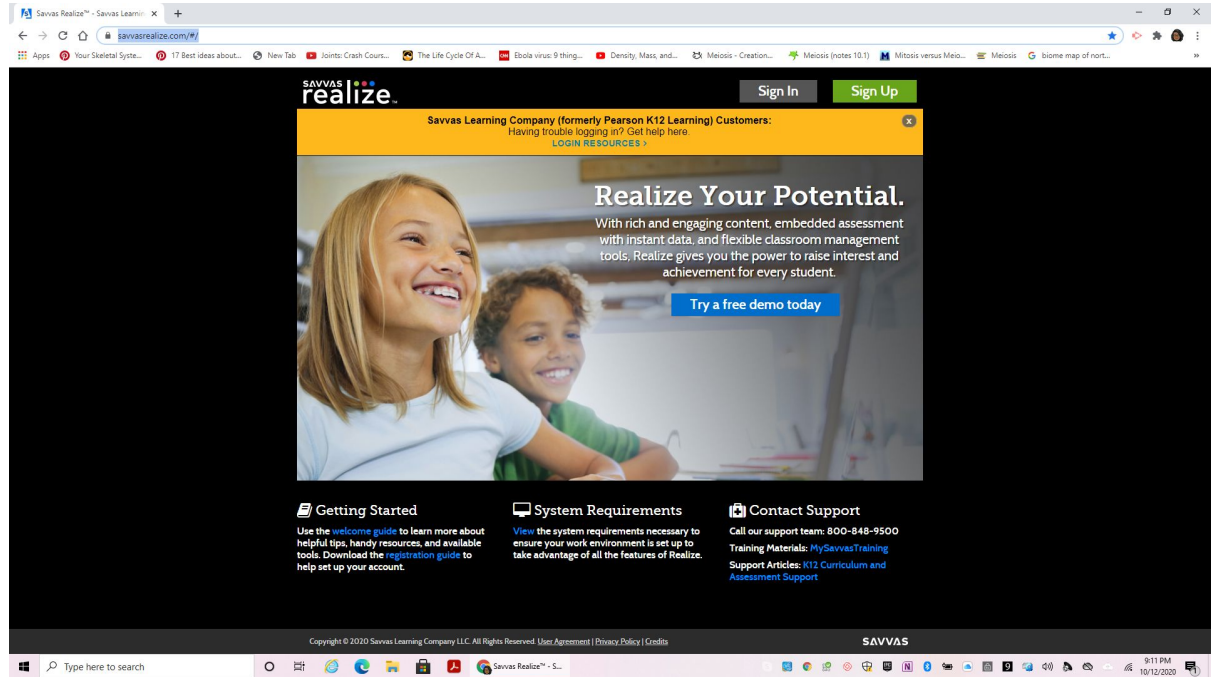


# Parent's Guide to Life Science Digital Textbook - Savvas Realize

This is the link to the  
sign-in screen

<https://savvasrealize.com/#/>



The screenshot shows the Savvas Realize website interface. At the top, there is a navigation bar with the Savvas Realize logo, a 'Sign In' button, and a 'Sign Up' button. Below this is a yellow banner for 'Savvas Learning Company (formerly Pearson K12 Learning) Customers' with a 'LOGIN RESOURCES' link. The main content area features a large image of two smiling children, a headline 'Realize Your Potential.', and a sub-headline: 'With rich and engaging content, embedded assessment with instant data, and flexible classroom management tools, Realize gives you the power to raise interest and achievement for every student.' A blue button labeled 'Try a free demo today' is positioned below the text. At the bottom of the main content area, there are three columns of links: 'Getting Started' (with a document icon), 'System Requirements' (with a computer icon), and 'Contact Support' (with a phone icon). The footer contains copyright information for 2020 Savvas Learning Company LLC and the Savvas logo. The browser's address bar shows the URL 'savvasrealize.com/#/' and the Windows taskbar at the bottom displays the time as 9:11 PM on 10/12/2020.

# This is the link to the Student Support and Parent Support pages

[https://help.learningservicetechnology.com/realize/en/Student/Content/0\\_Welcome.htm](https://help.learningservicetechnology.com/realize/en/Student/Content/0_Welcome.htm)

The screenshot shows a web browser window displaying the Savvas Realize Student Help page. The browser's address bar shows the URL: [https://help.learningservicetechnology.com/realize/en/Student/Content/0\\_Welcome.htm](https://help.learningservicetechnology.com/realize/en/Student/Content/0_Welcome.htm). The page features a blue header with the Savvas Realize logo and navigation links for Programs, Classes, Assignments, Check Your Grades, and Support. Below the header is a search bar with the placeholder text "What can we help you find?". The main content area is titled "Welcome to Realize Help for Students!" and includes a link to "Savvas Parents' Corner". There are four main sections, each with an icon and a list of links:

- Featured Topics** (Icon: magnifying glass over a document):
  - Google Classroom™ Assignments
  - PDF Assignments
  - Google Docs™ Assignments
  - Check Your Grades
- Help Me To** (Icon: laptop with question mark):
  - Get Started with Realize
  - Search for Content
  - Complete an Assignment
  - Complete a Test
  - Participate in Class Discussions
- Help with Realize Reader** (Icon: open book):
  - About Realize Reader
  - Complete Assignment
  - Glossary Definitions
  - Use the Bookshelf
  - Export Highlights
  - Change Settings
- Additional Support** (Icon: two people):
  - Use Realize Help
  - Settings
  - System Requirements

At the bottom of the page, there are links for "My Savvas Training | License Agreement | Privacy Policy | Acknowledgments" and a copyright notice: "Copyright © 2020 Savvas Learning Company LLC. All rights reserved." The Windows taskbar at the bottom shows the time as 9:21 PM on 10/12/2020.

# Text to audio feature

The screenshot shows a web browser window with the Realize Reader interface. The page title is "Topic 1: Living Things in the Biosphere". The main content area features a large image of various shells. A pink circular icon with the number "1" and the word "TOPIC" is overlaid on the image. To the right of the image, the text reads: "How do scientists define and organize living things?". Below this text, there is a section titled "The Essential Question" with a green background. The text continues: "CCC Patterns: Shells are the protective hard outer coverings of some animals. The shells come in a dizzying array of shapes, sizes, and colors. How could scientists use shells to help organize all these animals in a way that makes them easy to identify? Why would scientists use shells to identify the animals inside of them?". Below the text, there are two buttons: "NOTEBOOK" and "Lessons". The "Lessons" button is highlighted in pink. Below the "Lessons" button, there is a button for "Hands-On Lab" with a blue icon. At the top of the page, there is a navigation bar with a search bar and a menu icon. A white arrow points from the right side of the page to the audio player interface, which is located at the top of the content area and shows a progress bar at 00:56.

Text to audio feature: excellent tool for audio learners

# Notebook feature

The screenshot shows a web browser window with the Realize Reader interface. The page title is "Topic 1: Living Things in the Biosphere". A video player is embedded in the content area, showing a close-up of various shells. Below the video, there is a section titled "The Essential Question" with the text: "How do scientists define and organize living things?". Below this, there is a paragraph of text: "CCC Patterns Shells are the protective hard outer coverings of some animals. The shells come in a dizzying array of shapes, sizes, and colors. How could scientists use shells to help organize all these animals in a way that makes them easy to identify? Why would scientists use shells to identify the animals inside of them?". Below the text, there is a "NOTEBOOK" section with a rich text editor interface. The notebook is currently empty. At the bottom of the page, there is a "Lessons" section with a right-pointing arrow. The browser's address bar shows the URL: "readers.savvasrealize.com/#/book/32UB1QZ9GPT/view/single/page/4". The Windows taskbar is visible at the bottom of the screen, showing the time as 9:23 PM on 10/12/2020.

Notebook feature: allows students to answer preceding question in digital textbook. Teacher does not see student's response unless it's an assignment.



# Go to Lesson feature

The screenshot shows a web browser window with the Realize Reader interface. The browser tabs include 'Savvas Realize', 'Realize Reader', 'Untitled presentation - Google', 'Realize Student Help', and 'Savvas Customer Care Commu...'. The address bar shows the URL 'reader.savvasrealize.com/#/book/32UB1QZ9GPT/view/single/page/4'. The Realize Reader header includes the logo, a search bar, and a menu icon. Below the header, the page is titled 'Topic 1: Li...iosphere' and 'Standards'. The main content area features a large image of various seashells. On the left, a pink circle with the number '1' is labeled 'TOPIC'. The text 'Living Things in the Biosphere' is overlaid on the image. To the right, there is a video player with a progress bar at 00:56. Below the video player, the text 'The Essential Question' is displayed in a green box, followed by the question: 'How do scientists define and organize living things?'. Below this, a paragraph of text is visible, starting with 'CCC Patterns Shells are the protective hard outer coverings of some animals. The shells come in a dizzying array of shapes, sizes, and colors. How could scientists use shells to help organize all these animals in a way that makes them easy to identify? Why would scientists use shells to identify the animals inside of them?'. Below the text, there is a 'NOTEBOOK' button. A purple bar labeled 'Lessons' contains a list of four items: '1 Living Things', '2 Classification Systems', '3 Viruses, Bacteria, Protists, and Fungi', and '4 Plants and Animals'. At the bottom, there is an orange bar labeled 'Hands-On Lab'. The browser's taskbar at the bottom shows the search bar, taskbar icons, and system tray with the time '9:23 PM' and date '10/12/2020'.

Expands to show lessons in Topic 1. Click on lesson to go to that page



# Text to audio and vocabulary features

The screenshot shows a web browser window with the Realize Reader interface. The page title is "Living Things" (indicated by a large "1" in a circle). A progress bar at the top shows 00:59. On the left, under "Guiding Questions", there are three bullet points: "What evidence is there that all living things are made of cells?", "Where do living things come from?", and "What do living things need to stay alive, grow, and reproduce?". Below this is a "Vocabulary" section with a list of terms: [organism](#), [cell](#), [unicellular](#), [multicellular](#), [stimulus](#), [response](#), [spontaneous generation](#), and [homeostasis](#). On the right, under "Connections", there is a link for "Literacy Gather Information". Below that, under "Academic Vocabulary", there is a link for "characteristics". A large grey arrow points from the "Literacy Gather Information" link to the audio player. Another large grey arrow points from the "characteristics" link to the "Academic Vocabulary" section. At the bottom of the page, there are "Back" and "Next" buttons. The Windows taskbar is visible at the very bottom, showing the search bar and various application icons.

Text to audio feature:  
excellent tool for  
audio learners

Click on vocabulary  
word and a pop up  
window opens with  
the definition.

# Vocabulary and notebook features

The screenshot displays the Realize Reader web application. At the top, the browser tabs include 'Savvas Realize', 'Realize Reader', 'Untitled presentation - Google Slides', 'Realize Student Help', and 'Savvas Customer Care Community'. The address bar shows the URL 'reader.savvasrealize.com/#/book/32UB1QZ9GPT/view/single/page/14'. The page header identifies the topic as 'Homeostasis' under 'Lesson 1: Living Things'. A video player is visible at the top left of the content area. The main text discusses homeostasis, defining it as the maintenance of stable internal conditions. A popup window provides a definition for 'homeostasis' and includes a language dropdown set to 'English'. Below the text, a 'READING CHECK' section asks the user to determine central ideas about the paws of an arctic fox. At the bottom, a 'NOTEBOOK' feature is shown with a rich text editor toolbar and a blank writing area. The interface includes navigation buttons like 'Back' and 'Next' and a 'Close' button for the notebook.

Students should review all vocabulary words.

Parents can review student's notebook with them.

# Teacher dashboard

The screenshot shows the Savvas Realize Teacher Dashboard for Morgan Life Science. The dashboard is divided into several sections:

- Navigation:** BROWSE, CLASSES, DATA, MY LIBRARY
- Class Information:** Morgan Life Science
- Assignment Management:** Assignments, Calendar, Discuss, Students & Groups, Class Settings
- Filters:** View: The class assignments, When: Entire class duration, Show: Current/Hidden
- Assignment Views:** Assignments by class (selected), Assignments by student
- Table of Assignments:**

Title	Student status	Due Date	Average
eText: Case Study: The Tough and Tiny Tardigrade	7/42 Completed	10/13/20 11:59pm	-
Video: Living Things	18/41 Completed	10/09/20 11:59pm	44%
eText: Living Things	12/41 Completed	10/09/20 11:59pm	-
eText: Living Things in the Biosphere	12/41 Completed	10/09/20 11:59pm	-
Quest Check-In Interactivity: Under the Microscope	21/42 Completed	10/09/20 11:59pm	21%
Class Discussion: Going In and Out	20/42 Completed	10/08/20 11:59pm	-

I can check assignment status by class and by student.



Feel free to contact me via email:  
[gmelchoir@cmitsouth.org](mailto:gmelchoir@cmitsouth.org).  
Your child's success in my class is very important to me.

