Prerequisites: **Reading English Language Arts 8** Credits: 1.0 English

Course Description: **This required course will help students develop strategies for reading comprehension and will improve their vocabulary, language usage skills, and writing skills. Students will also use critical reading and thinking skills to analyze fiction (including novels) and non-fiction literary genres from world literature. Students will have opportunities to respond to Selected Response questions reflective of the format and content of the required English assessment. Students will also engage in reading, writing, speaking and listening activities that are based on the Maryland College and Career Readiness Standards.**

**INSTRUCTOR INFORMATION:**
NAME: Scott Hommel  
E-MAIL ADDRESS: shommel@cmitacademy.org  
PLANNING TIME: 11:04-11:45 (A days), 2:08-2:45 (B days)  
SCHOOL PHONE NUMBER: (240) 767-4080 Ext: 86519

**CLASS INFORMATION:**
COURSE NUMBER: 103293  
CLASS MEETS: 4th/5th Periods  
ROOM: 142  

**Supplies Needed:**
- Pens (blue or black)
- Pens - red, purple, or green (for editing/peer review)
- #2 pencils (for testing)
- Spiral-bound notebooks (2)
- Highlighter - any color (for annotating)
- Sticky notes (for annotating)
- 1 small box or pack of tissues for the classroom (I will provide lotion and hand sanitizer year-round)
1st Quarter Overview:

- Classroom Norms and Procedures
  - Academic Discourse/Accountable Talk
  - Socratic Seminar
  - Creating our positive classroom climate

- Literary Analysis and the Elements of Effective Argumentation
  - “I Have a Dream”- Dr. Martin Luther King Jr.
  - “The Gettysburg Address”- President Abraham Lincoln
  - “We Shall Overcome”- President Lyndon B. Johnson
  - Argumentative Claims, Counterclaims, and Rebuttals
  - Rhetorical Devices

- Close Reading, Annotation, and Citation
  - “The Sniper” by Liam O’Flaherty
  - Short stories and informational texts TBD
  - Identifying central idea and theme
  - Unlocking the prompt
  - Text structure
  - Vocabulary
  - Cornell Notes
  - MLA formatting

- The Writing Process
  - Writing a thesis statement
  - Grammar
  - Essay peer review and revision
  - Speech writing

- Poetic Analysis
  - Carl Sandburg, Maya Angelou, others TBD
  - Poetic devices
  - Poetic forms
  - Figurative language

- Standardized Assessments
  - Fall MAP- September 10th - September 27th
  - SLO Pre-test- September 4th - October 12th
  - PSAT - October 10th
**GRADING:**

**Honors English 9**

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress towards the mastery of the Maryland College and Career-Ready Standards.

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<th>Factors</th>
<th>Brief Description</th>
<th>Grade Percentage Per Quarter</th>
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| Classwork | Includes all work begun and/or completed in class such as:  
  ● Evidence-Based Constructed Responses (EBSR)  
  ● Essays (Prose Constructed Responses - PCR)  
  ● Student journals  
  ● Class discussions  
  ● Group/cooperative activities  
  ● Multi-media presentations  
  ● Text-based Vocabulary and grammar activities  
  ● Participation  
  ● Other tasks as assigned                                                                                                                                   | 40%                          |
| Homework  | Includes all work completed outside of the class setting such as:  
  ● Readings and/or Related tasks  
  ● Evidence-Based Constructed Responses  
  ● Student journals  
  ● Other tasks as assigned  
Note: Teacher may grade homework for completion  
*HW point value will be determined at teacher’s discretion*                                                                                           | 10%                          |
| Assessment| Assessments (formative and summative) may be written, oral, and performance based. Some assessments must include EBSR's and PCR's, including:  
  ● Systemic unit assessments  
  ● Portfolios  
  ● Multi-media presentations/projects  
  ● Research Simulation Tasks  
  ● Research and/or projects  
  ● Oral presentations                                                                                                                                     | 50%                          |

All Science and Technology Reading/Language Arts courses are to follow these grading factors.
Per PGCPS county policy, my likeness and/or voice may not be recorded without my permission. Thank you for your kind cooperation.

I have read the syllabus with my child and we understand what is expected of him/her in Mr. Hommel’s classroom.

Parent/Guardian Signature: ___________________________ Date: _______________