

CSP Bulletin: Grade 10

Upcoming Dates: [AACPS Calendar](#) & [CSP Calendar](#)

NO SCHOOL - February 1st (Teacher Workday)

Beginning of 3rd Marking Period - February 2

2nd Marking Period Report Cards - February 9

2-hour early dismissal - Teacher Professional Development day, February 10th

NO SCHOOL - February 15th (Presidents Day)

Wishlist: Please help reinforce our positive expectations at home while embarking in virtual learning, Cameras ON, microphones muted.

Tips for Success



10 Ways to Help Your Child Succeed in High School

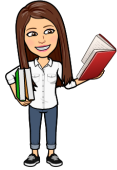
- Attend Parent-Teacher Conferences
- Support Homework Expectations
- Send Your Child to School Ready to Learn
- Instill Organization Skills
- Teach Study Skills
- Know the Disciplinary and Bullying Policies
- Get Involved
- Take Attendance Seriously
- Make Time to Talk About School

10th Grade English

Kaitlyn DiMarco

kdimarco@mycsp.org

Google Voice: (301) 388-5093



Students are continuing their research on their argumentative topics and are beginning planning their speeches by outlining them. Students will submit a final draft of the speech outline after participating in a peer editing workshop, and they will be presenting the speech by recording their delivery and uploading the recording and the final draft to the assignment in Google Classroom.

- Coming up: We will start our next unit on purpose in literary texts during the second week of quarter 3.
- Students may stay during small group to receive additional assistance on their project and may also attend FLEX if they are falling behind, need clarification, or are struggling with the material in class. As always, I am here to support students as much as I can!

10th Grade Government

Mr. Thompson

cthompson@mycsp.org

Google Voice: (301) 660-7446



General Updates:

- Students recently completed their Quarterly Assessments. For all classes, it consisted of free response questions for the purpose of analyzing the progress of claim writing and using document evidence.

2nd Semester

- AP should expect the increased use of our AMSCO textbook for Chapter Reviews. Students will have one week to complete each chapter assigned.
- Honors has completed their study on the legislative branch and will begin the new quarter on judicial branch.

Synchronous Learning Expectations: In addition to Flex Time, if students have any questions they should contact me with a private comment on Google Classroom. This includes if a student is simply stuck on an assignment and would like help. I will respond asap!

Honors Algebra 2

Mrs. Bogador

mbogador@mycsp.org

Flex learning time:

A 9:05-9:40

B 9:45 - 10:20

C 10:25 - 11:00

Office Hours

Thurs 3:15 - 4:00



Google Voice:

(301) 660-8629

Important Dates:

1) Second Quarterly Assessment for 1B, 2B, and 3B H Algebra 2 will be on 1/22/21

3A H Algebra 2 will be on 1/25/2021

2) Study Guide Part 1 will be posted in Delta Math on 1/15/2021

Part 2 will be posted in Google classroom.

Please encourage your student to attend Flex Learning time every Wednesday for extended practice, remediation, completion of missing work or redo an assessment.

10th Grade H Geo
Lyniper Al-os

GEOMETRY



lalos@mycsp.org

Google voice

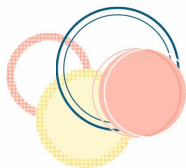
Office Hour

Friday 2:55-3:30

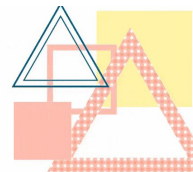
Meet code: [alossofficehour](#)

Weekly eCW is at [DeltaMath.com](https://www.deltamath.com)
and is always due **Every Sunday 8 pm!!**

Encourage your Student to join Flex



The only way to
learn math is to
do math.



As we are fast approaching the end of the 2nd marking period, please remind your students on the following :

1. Quarterly for 1B and 3B Honors Geometry will be 1/22/2021
2. Quarterly of 1A and 3A will be 1/25/21
3. Study Guides will be posted 1/14/21 and on [Deltamath.com](https://www.deltamath.com)

Honors Chemistry

George Day

gday@mycsp.org

Google Voice:

(301) 660-6021


Office Hours: Monday

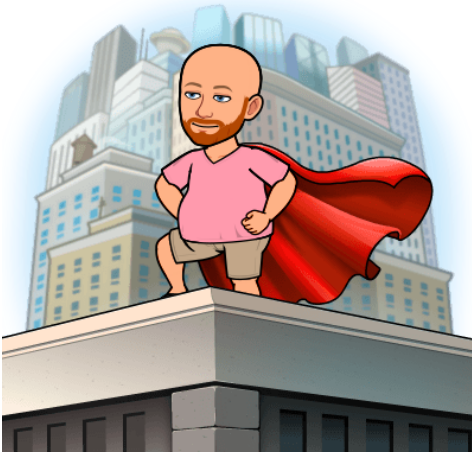
12:00-12:50 and Thursday



We have finished our discussion on moles and Avagadro's Number. We are now learning how to determine the chemical formulae of a substance by applying the concept of the mole and Avagadro's number.

We are also continuing our work in scientific writing.

<p><u>3:15-4PM</u></p>	<p>Last week students were asked to write a detailed procedure with a list of materials. This week they will be writing a lab report based on an online hydrate lab, where they will be assessed on their ability to write a good opening, including the proper scientific background on the phenomenon being investigated, and a closing which properly describes the result of the experiment.</p> <p>Students will be completing a second lab after the Quarterly. It will be similar to the saltwater lab we conducted in November, where they will have to watch a video of an experiment being conducted. From that video they will have to write a full lab report using the rubric we have discussed in class.</p> <p>If your student is struggling with the content, I would ask that you encourage your student to stay after class for the 20-minute small-group practice, or to attend my tutoring. I provide tutoring to all chemistry students from 4:00-5:00 PM on Mondays at https://meet.google.com/lookup/aqh3cycrgz</p>
<p>FOSA Rachel Pratt rpratt@mycsp.org https://sites.google.com/mycsp.org/1b-fosa/home</p>	<ul style="list-style-type: none"> • Students are creating an illustrated interview and utilizing the online platform padlet. • Please download the padlet app to your mobile device to make uploading work easier. <p>The app will look like this </p>
<p>American Film Studies Kristopher Hood khoo@mycsp.org</p>	<p>We are starting our Black Panther: The Celebration of African American Culture in Pop Culture and Hollywood unit. This is not going to be your typical superhero movie discussion. We are discussing how this movie impacted everyone and gave more viewers a sense of belonging. Not only will we be discussing the strong African American presence in this movie, but also the strong women presence in the movie. This movie had a major impact on society in many different ways!</p> <p>As always if there are any questions or concerns, please do not hesitate to contact me.</p>



10th Grade Spanish 3

Mrs. Albayrak

Flex Learning:

Wednesdays 9:05 to 11:00 am

<https://meet.google.com/lookup/ckqah46hw6?authuser=0&hs=179>

Office Hours are by appointment.



malbayrak@mycsp.org

Fitness For Life

9th-12 Grade

Matthew Smith

msmith@mycsp.org

2A

Tuesday/Friday

9:50-11:00

4A

Tuesday/Friday

2:05-3:15

Dear families,

This week we finished our quarterly assessments. Students demonstrated skills in presentational speaking and listening comprehension.

Next week, we will be starting our new unit about contemporary life and will be learning about professions, careers and volunteerism.

Please continue to encourage your student to be engaged by responding verbally and in writing during interactive activities. Also, having cameras on truly helps with interaction.

Gracias :)

Syllabus:

<https://docs.google.com/document/d/1mir12ZWrsmAkOf5MNt1WdxzAFLWzHDK3OYEflx6BzHk/edit>

<https://docs.google.com/presentation/d/1idLyVVmOsAGcs15Boc9jQ6GyDrRZPBnzDVmZUu2hKoQ/edit#slide=id.p>

Notes:

January

Unit 6: Skill Related Fitness

Quarterly Exam

January 21 and 22nd

9-12th Grade Team Sports

Matthew Smith
msmith@mycsp.org

2A

**Tuesday/Friday
9:50-11:00**

4A

**Tuesday/Friday
2:05-3:15**

Syllabus:

<https://docs.google.com/document/d/1mir12ZWrsmAkOf5MNt1WdxzAFLWzHDK3OYEflx6BzHk/edit>

<https://docs.google.com/presentation/d/1idLyVVmOsAGcs15Boc9jQ6GyDrRZPBnzDVmZUu2hKoQ/edit#slide=id.p>

Notes:

February
HS P.E.
Fitness Testing
Soccer

Students will need a ball. Cheap, plastic, bouncy is recommended for indoor use.