

My Home Take 2021-2022 Contests Online **Repository of Questions** 

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B)  $c^{0}$ 

C) *c*<sup>22</sup>

D)  $c^{40}$ 

Answer >> <u>View similar question(s)</u>

## Answer: C

Grade: Algebra Course 1 Level of Difficulty: 1 School Year: 2019-2020

4. (Question: 12072) I had g invited guests at my party. Each invited guest brought 2 uninvited friends. Each person who came, whether invited or not, brought two gifts. How many gifts were brought?

A)  $(g+2) \times 2$ 

B)  $(g \times 2) + 2$ 

C)  $(g + 2g) \times 2$ 

D)  $(g + 2g) \times 2g$ 

Answer >> <u>View similar question(s)</u>

## Answer: D

Grade: Algebra Course 1 Level of Difficulty: 1 School Year: 2019-2020

**5.** (Question: 12073) 4y(x - y) - (3x + 2y)(x - y) =

A) (6y + 3x)(x - y)

B) (6y - 3x)(x - y)

C) (2y + 3x)(x - y)

D) (2y - 3x)(x - y)

Answer >> <u>View similar question(s)</u>

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Answer: B
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Grade: Algebra Course 1 Level of Difficulty: 1 School Year: 2019-2020

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6. (Question: 12074) 4x^2 + 3x + 2x^3 - 2x^2 - 3x - 4x^3 =
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A) 0

B)  $2x^2 - 2x^3$ 

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C) 2x^2 + 6x - 2x^3
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D) 2x^2 + 6x + 6x^3
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Answer >> View similar question(s)

## Answer: A

Grade: Algebra Course 1 Level of Difficulty: 1 School Year: 2019-2020

7. (Question: 12075) If  $\frac{3}{5}$  of 2y is equal to  $\frac{4}{7}$  of x, then what is y in terms of x?

| A) $\frac{10}{21}x$  |
|--|
| B) $\frac{20}{21}x$  |
| C) $\frac{21}{20}x$  |
| D) $\frac{21}{10}x$  |
| Answer >> <u>View similar question(s)</u>  |
| Answer: B<br>Grade: Algebra Course 1 Level of Difficulty: 1 School Year: 2019-2020   |
| 8. (Question: 12076) How many distinct solutions does $(x + 2)(x - 2)(x^2 - 4) = 0$ have?  |
| A) 1   |
| B) 2   |
| C) 3   |
| D) 4   |
| Answer >> <u>View similar question(s)</u>  |
| Answer: B  |
|  |
| Grade: Algebra Course 1 Level of Difficulty: 2 School Year: 2019-2020  |
| Grade: Algebra Course 1 Level of Difficulty: 2 School Year: 2019-2020<br>9. (Question: 12077) If $x > 5$ and x is prime, the least common multiple of $20x^2$ and $30x^3$ is   |
| Grade: Algebra Course 1 Level of Difficulty: 2 School Year: 2019-2020<br>9. (Question: 12077) If $x > 5$ and $x$ is prime, the least common multiple of $20x^2$ and $30x^3$ is<br>A) $10x$   |
| Grade: Algebra Course 1 Level of Difficulty: 2 School Year: 2019-2020<br>9. (Question: 12077) If $x > 5$ and $x$ is prime, the least common multiple of $20x^2$ and $30x^3$ is<br>A) $10x$<br>B) $60x^3$   |
| Grade: Algebra Course 1 Level of Difficulty: 2 School Year: 2019-2020<br>9. (Question: 12077) If $x > 5$ and $x$ is prime, the least common multiple of $20x^2$ and $30x^3$ is<br>A) $10x$<br>B) $60x^3$<br>C) $60x^5$   |
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| Grade: Algebra Course 1 Level of Difficulty: 2 School Year: 2019-2020   9. (Question: 12077) If $x > 5$ and $x$ is prime, the least common multiple of $20x^2$ and $30x^3$ is A) 10x   B) $60x^3$ C) $60x^5$ D) $600x^5$ Answer >   Miewer: A Grade: Algebra Course 1 Level of Difficulty: 2   School Year: 2019-2020 Iou   Iou Answer: A   Grade: Algebra Course 1 Level of Difficulty: 2   School Year: 2019-2020 Iou   Iou Question: 12078) For every 30 sec. Peg and her dog Al are in the water, Peg later walks Al for 2 min. If they spent a total of $h$ hrs. combuned in the water and walking, they spent <u>2</u> min. in the water.   A) 12h B) 24h   C) 36h Column Column |
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| Answer > View similar question(s)  |
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| Answer: C<br>Grade: Algebra Course 1 – Lovel of Difficulty: 2 – School Veer: 2010-2020   |
|  |
| <b>11.</b> (Question: 12079) If $x - y = 1$ and $x^2 - y^2 = 39$ , then $xy = 1$   |
| A) 39  |
| B) 78  |
| C) 380   |
| D) 1521  |
| Answer >> <u>View similar question(s)</u>  |
| Answer: A  |
| Grade: Algebra Course 1 Level of Difficulty: 2 School Year: 2019-2020  |
| <b>12.</b> (Question: 12080) What is the remainder when $x^3 - x^2 + x - 1$ is divided by $x - 1$ ?  |
| A) 0   |
| B) 1   |
| C) x   |
| D) 2x  |
| Answer >> <u>View similar question(s)</u>  |
| Answer: D  |
| Grade: Algebra Course 1 Level of Difficulty: 2 School Year: 2019-2020  |
| <b>13.</b> (Question: 12081) What is the equation of a line perpendicular to $y = \frac{1}{3}x + 4$ and with the same <i>x</i> -intercept? |
| A) y = -3x + 4   |
| B) $y = 3x - 36$   |
| C) $y = \frac{1}{3}x + 4$  |
| D) $y = -3x - 36$  |
| Answer >> <u>View similar question(s)</u>  |
| Answer: C  |
| Grade: Algebra Course 1 Level of Difficulty: 2 School Year: 2019-2020  |
| 14. (Question: 12082) What is the sum of both solutions to $4x^2 - 4x - 35 = 0$ ?  |

| A) -1   |
|---|
| B) 0  |
| C) 1  |
| D) 4  |
| Answer >> <u>View similar question(s)</u>   |
| Answer: A<br>Grade: Algebra Course 1 Level of Difficulty: 2 School Year: 2019-2020  |
| <b>15.</b> (Question: 12083) Someone replaced Emma's g eggs with b billiard balls! Emma notices that $b + 1 = g^2$ and $b^2 + 31 = g^4$ . What is the value of g? |
| A) 4  |
| B) 11   |
| C) 12   |
| D) 30   |
| Answer >> View similar question(s)  |
| Answer: C   |
| Grade: Algebra Course 1 Level of Difficulty: 2 School Year: 2019-2020   |
| 16. (Question: 12084) Emma flies k km at r m/min. to retrieve her missing eggs. She flies for $2$ hours.  |
| A) $\frac{1000}{rk}$  |
| B) $\frac{60k}{1000r}$  |
| C) $\frac{1000k}{60r}$  |
| D) $\frac{1000}{60rk}$  |
| Answer >> <u>View similar question(s)</u>   |
| Answer: B<br>Grade: Algebra Course 1 Level of Difficulty: 3 School Year: 2019-2020  |
| <b>17.</b> (Question: 12085) $4^{2x} + 4^{2x} + 4^{2x} + 4^{2x} =$  |
| A) $2^{4x}$   |
| B) $2^{4x+2}$   |
| C) $4^{8x}$   |

| D) 16 <sup>2x</sup>  |
|--|
| Answer >> <u>View similar question(s)</u>  |
| Answer: D  |
| Grade: Algebra Course 1 Level of Difficulty: 3 School Year: 2019-2020                                |
| <b>18.</b> (Question: 12086) If $f(x) = 8x^2 - 2$ , then which of the following is equal to $f(4)$ ? |
| A) <i>f</i> (126)  |
| B) f(8)  |
| C) <i>f</i> (-2)   |
| D) <i>f</i> (-4)   |
| Answer >> <u>View similar question(s)</u>  |
| Answer: C  |
| Grade: Algebra Course 1 Level of Difficulty: 3 School Year: 2019-2020                                |
| <b>19.</b> (Question: 12087) How many integer values of x satisfy $ 3x - 7  < 5$ ?                   |
| A) 1   |
| B) 2   |
| C) 3   |
| D) 6   |
| Answer >> <u>View similar question(s)</u>  |
| Answer: A  |
| Grade: Algebra Course 1 Level of Difficulty: 3 School Year: 2019-2020                                |
| <b>20.</b> (Question: 12088) If $x^2 + x + 1 = 18$ , then the average of $x^3$ , $x^2$ , and x is    |
| A) 6x  |
| B) 9x  |
| C) 18x   |
| D) 36x   |
| Answer >> <u>View similar question(s)</u>  |

Answer: B

Grade: Algebra Course 1 Level of Difficulty: 3 School Year: 2019-2020

21. (Question: 12089) The Cones is an elite *a* cappella vocal group. To be accepted, a Cone has to be good at setting up chairs in the theater and have a great voice. Together, four Cones working at the same rate can set up every chair in the theater in 56 min. At this same rate, it would take ? min. for 7 Cones to set up every chair.

A) 24

- B) 32
- C) 48
- D) 98



Grade: Algebra Course 1 Level of Difficulty: 3 School Year: 2019-2020

**23.** (Question: 12091) Ishmael hooked a big fish! The fish dragged his boat *x* km east, then 6x + 3 km north, then x + 8 km east, then 2x - 2 km south, then 2x + 8 km west, then  $x^2$  km south, x > 0. Then, the fish escaped. Ishmael looked around to find that he was exactly where he had started. How many km long was the route taken by the fish and Ishmael?

- A) 5
- B) 30
- C) 81
- D) 102





## Answer: D

Grade: Algebra Course 1 Level of Difficulty: 4 School Year: 2019-2020

24. (Question: 12092) Last week I mixed up 400 ml of lemonade that was 30% sugar and 200 ml of lemonade that was 40% sugar, and then poured all of it into a glass. During the week 100 ml of pure water evaporated from the lemonade. What percent sugar is the remaining lemonade?

A) 30%

- B) 33%
- C) 35%
- D) 40%

| Answer >> <u>View similar question(s)</u>  |
|--|
| Answer: A  |
| Grade: Algebra Course 1 Level of Difficulty: 4 School Year: 2019-2020  |
| <b>25.</b> (Question: 12093) If $x \neq 0$ , $y \neq 0$ , and $\sqrt{xy} \times \sqrt{15} = \sqrt{3x^2} \times \sqrt{y}$ , then $x =$  |
| A) 5   |
| B) <i>y</i>  |
| C) 5y  |
| D) 5 + y   |
| Answer >> <u>View similar question(s)</u>  |
| Answer: B  |
| Grade: Algebra Course 1 Level of Difficulty: 4 School Year: 2019-2020  |
| <b>26.</b> (Question: 12094) If $x \neq 6$ and $x \neq -3$ , then $\frac{x^2 - 3x - 18 - x + 6}{(x - 6)(x + 3)} =$   |
| A) 1   |
| B) $\frac{x+2}{x+3}$   |
| C) $\frac{x-6}{x+3}$   |
| D) $\frac{-2}{-(x-6)}$   |
| Answer >> <u>View similar question(s)</u>  |
| Answer: B  |
| Grade: Algebra Course 1 Level of Difficulty: 4 School Year: 2019-2020  |
| <b>27.</b> (Question: 12095) If $3x - 4y + 5z = 13$ and $4x - 5y + 6z = 18$ , then $x - 2y + 3z =$   |
| A) 1   |
| B) 3   |
| C) 15  |
| D) 28  |
| Answer >> View similar question(s)   |
| Answer: C  |
| Grade: Algebra Course 1 Level of Difficulty: 4 School Year: 2019-2020  |
| 28. (Question: 12096) Sir Saul was the sole survivor of the siege. There were between 1000 and 5000 knights at the start, but each day, two-thirds of the remaining knights fell or fled. Yesterday Saul lost his final 2 fellow knights. How many days ago did the siege start? |
| A) 70  |

- B) 14
- C) 7

| D) 6  |
|---|
|   |
| Answer >> <u>view similar question(s)</u>   |
| Answer: D<br>Grade: Algebra Course 1 Level of Difficulty: 4 School Year: 2019-2020  |
| <b>29.</b> (Question: 12097) If $8^{2a} = 32b$ , then $b =$   |
| A) 2 <sup><i>a</i></sup>  |
| B) 2 <sup>6a/5</sup>  |
| C) $2^{2a-3}$   |
| D) $2^{6a-5}$   |
| Answer >> <u>View similar question(s)</u>   |
| Answer: D   |
| Grade: Algebra Course 1 Level of Difficulty: 4 School Year: 2019-2020   |
| <b>30.</b> (Question: 12098) If $p$ is the product of all integers from 1 through 1000, what is the greatest integer $q$ such that $4^{q}$ is a factor of $p$ ? |
| A) 250  |
| B) 312  |
| C) 330  |
| D) 497  |
| Answer >> <u>View similar question(s)</u>   |

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