

Name : \_\_\_\_\_

Teacher: Ms. McAllister

Date of Presentations : \_\_\_\_\_

Title Of Work: \_\_\_\_\_

### **Class PowerPoint Presentations (150 Assessment Points)**

As we near the end of the school year, there are just 2 more concepts we need to and will cover:

- Acids & Bases (Chapter 19)
- Thermochemistry & States of Matter (Chapter 17 and Chapter 13)

In order to best serve you all, you are going to be tasked with teaching your classmates about these topics – with me providing corrections/ clarity for your explanations.

### **Here is the Schedule for Presentations (Please see detailed schedule for specific breakdown of presentation dates):**

**April 30 – May 4th** Chapter 19.1 Acid Base Theories

**May 7th – May 11th** Chapter 19.2 Hydrogen Ions & Acidity; Chapter 19.3 Strengths of Acids & Bases

**May 14th – May 18th** Chapter 19.4 Neutralization Reactions; and 19.5 Salts in Solution

**May 21st – May 25th Chapter 19 Test;** Chapter 17.1 and Chapter 17.2 Thermochemistry Intro; Chapter 13.1 The Nature of Gases/

Chapter 14.1 Properties of Gases and Chapter 14.2 Gas Laws

**May 28 – May 31st** Chapter 14.3 Ideal Gases; **Chapter 17.1 – 2 & 14.1-3 Quiz;**

**\*\* All of the materials for your class will be due 1 week before your presentations**

Each Group will be tasked with submitting and presenting each of the 4 components below:

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- PowerPoint for your assigned section(s) - ***must address all key vocabulary & key questions and provide illustrative examples !***  
  
***[another opportunity to get creative – are there any real life examples of the concepts you’re presenting? Any videos, illustrations/ images that will help you & your classmates better understand the concept?]***
- Guided Notes for the class to complete alongside of your PowerPoint Presentation
- Classwork Activity (*questions to check understanding*) (*get fun & creative e.g. crossword puzzles!*)
- *5 Test Questions & answers/ assigned section(s)*

**See Rubric Below**

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| Criteria  |   |  |  |   |  |        |
|---|---|--|--|---|--|--------|
|   | 1   | 2  | 3  | 4   | 5  | Points |
| <b>Organization</b>                                     | Audience cannot understand presentation because there is no sequence of information | Audience has difficulty following presentation because presentation jumps around | Student presents information in a logical sequence which audience can follow | Student presents information in a logical, interesting sequence which the audience can follow | Student presents information in a clear, logical, interesting sequence which the audience can follow |        |
| <b>Content Knowledge (Key Questions &amp; Examples)</b> | The student has not provided the required information ( <u>key questions</u> )      | The student has provided minimal information                                     | The student has provided some of the required information                    | The student is missing 1 required key question  | The student has provided original, clear, concise, well – written information                        |        |
| <b>Visuals</b>  | No graphics provide or the graphics are not related to the text                     | The graphics are not related to the text   | The graphics are not clearly understandable but are related to the text      | The graphics used are related to the text   | The graphics used reinforce understanding of the text  |        |
| <b>Mechanics</b>  | Sentence fragments and 4 or more errors   | Sentence fragments and 3 or more errors  | Simple sentences but 2 errors in spelling/ grammar                           | 1 error in spelling/ grammar  | No sentence fragments or spelling/ grammatical errors  |        |

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|  |   |  |                                     |                                    |   |  |
|--|---|--|-------------------------------------|------------------------------------|---|--|
| <b>Sources</b>                         | No sources are cited                        | Incomplete references                    | Incomplete references               | All sources are cited              | All sources are cited & student has included working links to online sources when available |  |
| <b>Other components</b>                | Only submitted one component of the project | Submitted half of the project components | Missing 2 components of the project | Missing 1 component of the project | Submitted, presentation, guided notes, activity, and 5 questions/answers                    |  |
| <b>Participation (Point Deduction)</b> | Talking during presentations                | Talking during presentations             | Talking during presentations        | Talking during presentations       | Talking during presentations  |  |
|  |   |  |                                     |                                    | <b>Total ➡</b>  |  |

**Teacher Comments:**