

## CMIT North AP Application and Agreement Due February 28th, 2020

Applicants i uli	Name:			<del></del>		
Current Grade I	Level:					
AP Course (circ	ele only one):					
AP Language	AP Statistics	AP Biology	AP US History	AP Comp Sci Principles		
AP Literature	AP Calculus BC	AP Chemistry	AP Government	AP Comp Sci A - Java		
			AP World History	AP Economics		
Information Session: Students must attend one of the offered information sessions during their lunch period. Each application must be signed off by the appropriate content teacher.						
Teacher Sign Off:			Date of Info Session:			

Personal Statement: AP courses are rigorous, fast-paced, challenging, and equivalent to one-semester course at the college level, much more so than courses at the high school level. We want to ensure that all students are willing and ready to meet the challenges of their AP classes.

Please write a personal statement explaining why you would like to take this specific course, how it will help you in the future, and how you will ensure that you are successful. The personal statement should be one full page typed - Times New Roman, double-spaced, 12 pt font with 1 inch margins. Please do not exceed one page.

Submitting Application: Please submit the following stapled together to Ms. Gaudette:

- 1) CMIT North AP Application and Agreement, and
- 2) Personal statement

A separate application must be submitted for each course that you are applying for. A unique personal statement must be submitted for each application that focuses on the specific course that you are applying for.

All applications must be submitted by **February 28th, 2020 by lunch to Ms. Gaudette in her office.** No late applications or incomplete will be accepted. All applications must be submitted in hard copy. Electronic submissions will not be accepted.

Turn to back for Agreement

**Agreement:** Please initial and have your parent/guardian initial next to each statement to acknowledge your understanding.

Student Initial	Parent Initial	Statement
		This is a <b>university level-course.</b> Assessments, projects, and grading will be much more rigorous than other high school classes.
		AP courses will <b>move quickly</b> . Students must complete independent readings regularly.
		Class attendance is mandatory. Students simply MUST be in class. Missing class may result in decrease of grade or loss of credit.
		Students should be prepared to <b>work 1-2 hours daily at home</b> per class. This includes both work completion and studying of course materials.
		Students may undergo a <b>midterm review</b> to evaluate their performance in the course relative to the requirements to take the AP exam. A score of 3 or higher (out of 5) on the exam at the end of the year may result in college credit, which would be issued by a college upon enrollment. The midterm review will help a student determine what skills they need to work on in order to receive a 3 or higher on the end of year AP exam.
		Students are <b>required</b> to complete <b>Summer Assignments</b> that will be distributed in June. These assignments will constitute a significant portion of the student's Quarter 1 grade.
		Enrolling in an AP class is a commitment. Students need to accept the challenge of working harder and will remain in their AP course once enrolled. Level changes after the first 20 school days are only in extreme circumstances. Counselors, administrators, and AP teachers will conference with students to help them rise to the challenge as needed.
	X	I understand that by signing this agreement, I agree to abide by the requirements and acknowledge that I will:  1) Complete the summer assignment.  2) Complete all assigned homework and study.  3) Remain in the AP class the entire school year.
X		I acknowledge that I will provide a home environment in which my child will be able to complete homework and study uninterrupted EVERY night and encourage them to seek assistance if needed.

Student Name:	Student Signature:	Date:	
Parent Name:	Parent Signature:	Date:	